# HACK TOWARD SOMETHING THAT MATTERS, WITH EQUITY AT THE CENTER

**Do you aspire to...**

**Select an equitable learning practice to hack toward...**

Read about it, watch the videos, and access the resources.

Most importantly, try one of the hacks, or design your own.

## CREATE A CULTURE OF BELONGING

When students feel safe and a sense of belonging, their motivation to learn and sense of purpose increase. (Based on How People Learn II, Conclusion 6-1, 2018).

**Advisory**

**Defront the classroom**

**Restorative justice practices**

**Students as consultants**

**Unwall your office**

## DESIGN AN ENVIRONMENT THAT SUPPORTS LEARNING

The "cultural, social, cognitive, and emotional characteristics" of a learning environment play a key role in effective instruction. (Based on How People Learn II, Conclusion 7-1, 2018).

**Defront the classroom**

**Emergent multilingual learner cohorts**

**Students as consultants**

**Students as teachers**

**Teacher-to-teacher feedback**

## MAKE LEARNING RELEVANT & ENGAGING

When students feel a sense of control about their education and can see how it connects to their culture, community, interests, and experience outside the classroom, motivation to learn increases. (Based on How People Learn II, Conclusions 6-2 and 7-3, 2018).

**Cross-pollinated classes**

**Defront the classroom**

**Emergent multilingual learner cohorts**

**Internships**

**Personalized learning plans**

**Project-based learning**

**Real-world topics**

**Students as consultants**

## GROW SELF-DIRECTED LEARNERS

Learners get better at learning when they learn and practice the skills of monitoring their own learning and setting meaningful goals. (Based on How People Learn II, Conclusion 7-2, 2018).

**Defront the classroom**

**Exhibitions & presentations of learning**

**"How" and "what" grades**

**Goodbye tracking**

**Personalized learning plans**

**Project-based learning**

**Student-led parent-teacher conferences**

**Student portfolios**

**Students as teachers**